

# Newsletter



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## Let's Get Baking!

You may remember a while ago, I gave you all details of a competition being run by St. Benedict's—their very own Academy Community BAKE-OFF!

Friday 10th July 2020

Issue 468



I am delighted to announce that St. Mary's Evesham was very successful, winning both the Key Stage One and Two savoury awards!

Well done Franciszek (Year Two), who won the Key Stage One Savoury Award, with his savoury pretzels and Ella (Year Five), who took the Key Stage Two Award for her savoury 'no-yeast' bread.



## Bake Off



## PLANNING FOR SEPTEMBER

Earlier this week, you received a letter confirming our plans to reopen school for all pupils from Wednesday 2nd September. Further details will follow next week, including specific start and finish times—there will be a staggered start and finish (although less staggered than the system we are currently operating).

Teachers have been working very hard to create an effective 'Recovery Curriculum' that will support all children in recovering both academically, but also in rebuilding their friendships, their stamina and resilience, as well as supporting their emotional wellbeing. We know it will be a very different start to a new school year, but feel confident our planning will enable all our pupils to recover and regain skills lost.

'WELL DONE!' to the following pupils who received special awards today:

Year R – Maks, for great effort in his maths activities this week

Year 1 – Weronika and Molly, for their effort in handwriting

Year 2 – William and Lewis, for being a wonderful pupil in the Year 2 classroom and for trying very hard with his school work; Archie, for learning a great new skill during lockdown

Year 3 – Albert, for excellent use of ICT in his home learning tasks

Year 4 – To all of Year Four, for working really hard all year!

Year 5 – Marika, for her consistently good work at school during lockdown

Year 6 – Sebastian, for a positive attitude towards his work





Henry's (School) Home Grown Peas!

Before lockdown, Reception class had planted pea and carrot seeds that they took home with them to nurture and grow.

Here is Henry preparing the peas that he grew, as part of a Father's Day treat.

# Reception Class Fun!

Early Years Maths

We read the story of Princess Mirror-Belle, who encouraged Ellen to make a potion out of items you'd find in the bathroom, to get rid of her dragon pox. They made a terrible mess!

This story gave us lots of chances to practise our doubling skills as we created our own potions to cure dragon pox.



Reception Class have been practising lots of maths skills, using the story of "The Princess and the Wizard" by Julia Donaldson.

Some of the things we did were making a counting book, making sure we wrote the number correctly and matching the number with the correct number of objects.

We made symmetrical crowns, making sure the shapes were in the same position and the same distance away from each other on both sides.



Here is Antonia, with the small world fairy garden that she created, as part of Reception class's play challenge recently.

I know that she was really proud of this and hope that she has great fun playing with it!



Reception class have been re-capping the Phonics Phase 3 diagraph and trigraphs we have learnt so far.

Gabriel and Ella made snails and covered them in words and sentences to show their understanding and knowledge of these sounds.



Throughout the week, they made great collections of words with different sounds trying to beat Geraldine the Giraffe. Geraldine helps the children to practise these sounds but she can sometimes be a little bit mischievous, making the children laugh! It's a good job the children are

better behaved than her and they completed some fabulous phonic work.



Dear Diary,

I woke up and opened my shutters, as I opened them I heard the church bells ringing, I was so excited for today! It's the day the tight rope walker was coming! I rushed out of the house and realised I was starving, so I quickly popped to the bustling local café and bought a hot chocolate and croissant, they were delicious! I then walked along the narrow streets I heard the men getting ready for the amazing and incredible tight rope walker. I ran eagerly to play Football, with my friends by the sea. Suddenly, I spotted the tightrope walker, he seemed a little pretentious, we were all mesmerised by him. He came over and talked to us, he didn't seem pretentious at all, in fact he was very gracious. As we followed behind him, his cape was flowing in the wind. We turned the corner and I couldn't believe my eyes, it was so crowded, I couldn't hear my friends it was that noisy. The tightrope walker gave me his luxurious cape to hold onto, I felt very honoured.

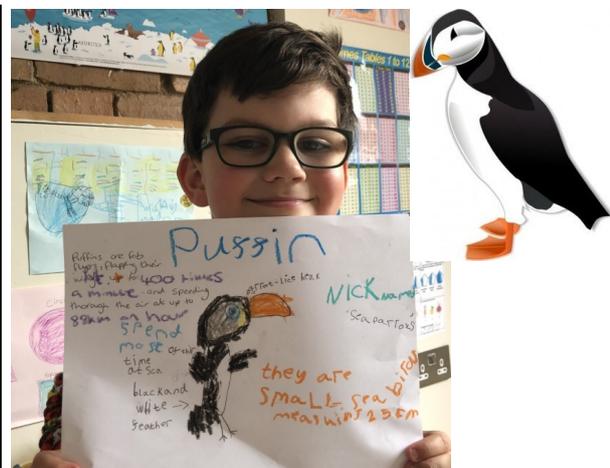
We waited for the tightrope walker to start, he didn't seem in a rush. I then spotted the local priest. I was a little concerned that the priest came over and blessed the tightrope walker. Was he going to be ok? Was it safe? The tightrope walker turned and abruptly climbed up the tall wooden ladder. The crowd fell deadly silent, we were all a little nervous. Can he do this? It was so high up it was difficult to see. He set off cautiously. When he got to the middle it was very windy. He was wobbling, the crowd gasped! I gasped! He lost his balancing pole, we thought he was going to fall! I put my hands over my eyes, I couldn't bear to look! Somehow he managed to continue. We were all so relieved, he did it! We gave a huge cheer of relief and an infectious applause spread through the crowd. The tight rope walker came over to me to collect his precious cape and he thanked me, I felt very special. He asked if we had enjoyed it, we all said he was amazing. He said he appreciated it and suddenly turned around and walked

off as quickly as he came into the village.

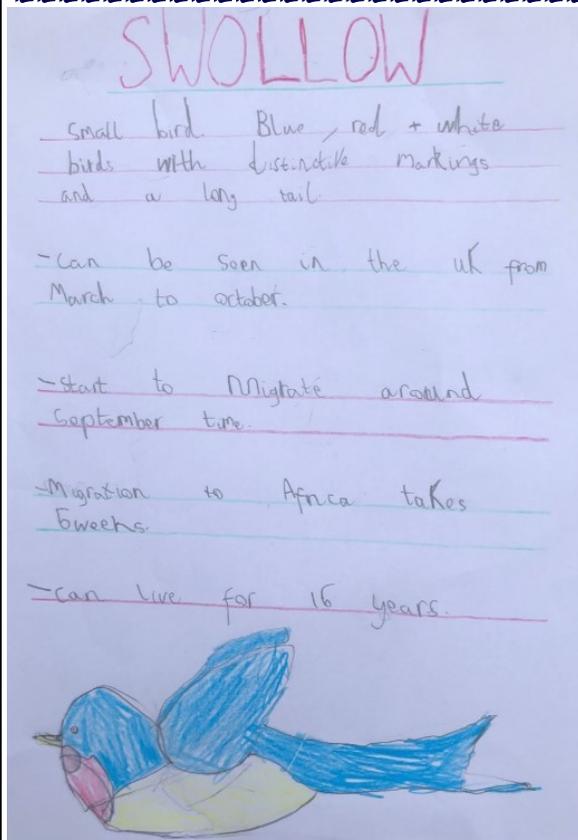


Mrs Bayliss had set a writing task, based on a short film made by the British Film Institute, called 'El Caminante'.

This piece of extended writing, by Bella, is full of wonderful descriptive vocabulary and very clever use of different sentence types—outstanding, Bella!



Year One have been learning about migrating birds: Wilf designed a poster explaining the migration of puffins, whilst Sophia researched swallows.



If you haven't yet returned the Lockdown Wellbeing Check-in survey for parents, please do so. Forms returned have been very beneficial in guiding us with our planning for September.

We will also be sending out a short survey for the children to complete (next week). Please encourage your children to complete this and return it to me at [jcs45@stmarysrc.worcs.sch.uk](mailto:jcs45@stmarysrc.worcs.sch.uk)

Thank you!

**LETTERS SENT HOME THIS WEEK:**

- The Wednesday Word—whole school
- Parent Survey—whole school dojo
- Wrap-Around Care Letter—whole school dojo
- Letters from school office, Academy and Headteacher—all via dojo

Wednesday Word: *Listening*

Through God's Love  
We Will Achieve