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| Year Group | Autumn 1 | Autumn 2 | Spring 1  | Spring 2  | Summer 1  | Summer 2 |
| R | Understanding the World |
| 1 | **Animals including humans (human body)** | **Everyday materials**  | **Animals** Link to animals English topic | **Seasonal Changes** | **Everyday Materials**  | **Plants and Healthy eating**Links with St Mary’s Gardening Competition |
| 2 | **Living Things and Their Habitats** | **Animals including Humans**Links with English workVisit to Cotswold wildlife park | **Uses of everyday materials**Links with Great Fire of London topic | **Plants**Links to St Mary’s Gardening Competition  | **Living things and their habitats** |
| 3 | **Rocks**Link to Stone Age Topic | **Animals including humans** | **Forces and magnets**  | **Light** Fits here best with the season change and noticing how we have more daylight | **Plants** Links to survival in topicLinks to St Mary’s Gardening Competition |
| 4 | **States of Matter** Allows children to have an understanding of particle properties which will aid understanding in later learning (e.g. sound) | **Animals including humans** | **Sound** | **Living things** | **Electricity** Links with DT battery operated lights  | **Food chains and habitats**Links to St Mary’s Gardening Competition  |
| 5 | **Earth and Space****Growing up (All that I am)** | **Forces** | **Materials** | **Living things (plants)** To link with St Mary’s Gardening Competition | **Animals including Humans****Living things and their habitats**Links with topic (lifecycles) |
| 6 | **Electricity** **All that I am**  | **Light** Darker classroom – better for light and shadow investigations | **Animals Including Humans** | **Living Things**Linked to growing living things – St Mary’s Gardening Competition |