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| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| R | Understanding the World | | | | | |
| 1 | **Animals including humans (human body)** | **Everyday materials** | **Animals**  Link to animals English topic | **Seasonal Changes** | **Everyday Materials** | **Plants and Healthy eating**  Links with St Mary’s Gardening Competition |
| 2 | **Living Things and Their Habitats** | **Animals including Humans**  Links with English work  Visit to Cotswold wildlife park | **Uses of everyday materials**  Links with Great Fire of London topic | | **Plants**  Links to St Mary’s Gardening Competition | **Living things and their habitats** |
| 3 | **Rocks**  Link to Stone Age Topic | **Animals including humans** | **Forces and magnets** | **Light**  Fits here best with the season change and noticing how we have more daylight | **Plants**  Links to survival in topic  Links to St Mary’s Gardening Competition | |
| 4 | **States of Matter**  Allows children to have an understanding of particle properties which will aid understanding in later learning (e.g. sound) | **Animals including humans** | **Sound** | **Living things** | **Electricity**  Links with DT battery operated lights | **Food chains and habitats**  Links to St Mary’s Gardening Competition |
| 5 | **Earth and Space**  **Growing up (All that I am)** | **Forces** | **Materials** | | **Living things (plants)**  To link with St Mary’s Gardening Competition | **Animals including Humans**  **Living things and their habitats**  Links with topic (lifecycles) |
| 6 | **Electricity**  **All that I am** | **Light**  Darker classroom – better for light and shadow investigations | **Animals Including Humans** | | **Living Things**  Linked to growing living things – St Mary’s Gardening Competition | |