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| **Year \_3\_** | **Autumn Term**  **Topic:** | **Spring Term**  **Topic:** | **Summer Term**  **Topic:** |
| **Science** | Rocks and Fossils | Forces and Animals and Humans | Plants and Light |
| **Computing** | Programming using scratch to bring it to life  Using commands and repeat commands  Safety  Search engines using these effectively and using Microsoft software. | Games in new world  Programming creating a new game using KODU (check for software)- handling and collecting and using data  Multimedia- creating different effects using different texts and graphics. | Move it sort it  Programming- commands and sequences- algorithms  Handling data- using and adding to simple databases  Multimedia- creating a photo story |
| **Music** | Changra  Play and perform in groups and solo using voices with increased control. | Changra  Appreciate and listen to music from different cultures- link to Egyptians | Changra  Improvise and compose music for different purposes e.g. the growth of a flower link to science. |
| **History** | Local Studies/ Stone Age | Egypt | Extreme Survival/ Olympics |
| **Geography** | Local Studies /Stone Age | Egypt | Extreme Survival / Olympics |
| **P.E** | Athletics  Football/ Dodgeball  Gymnastics | Gym  Dance  Invasion/ Athletics | Athletics  Striking and fielding |
| **Art** | Cave Drawings and sketches using different techniques- creating natural dyes using colours and painting skills. | Design a death mask- research death masks and their designs- using sketches and media to support  Using a range of materials paper mache/ card/ | Textiles- using a variety of techniques to create arctic/desert pictures- using a range of textiles to create a collage effect of images to represent hot and cold. |
| **Design and Technology** | Design a 3D Stone Age Village (Round House)- generate and model through discussion.  Selecting a range of materials  Evaluate ideas against their own and others and suggest improvements. | Construction and mechanism based looking at how the Pyramids were constructed using levers, pulleys – to link with Science and forces- friction | Design and create a high energy snack bar.  Understanding the principles behind a healthy diet.  Research some energy bars/taste/ discuss how these could be improved or designed better for consumption. |
| **RE** | Belonging  Reconciliation  Prayer  Advent | Christmas  We listen to Gods Word  Lent  Holy Week | Easter  Pentecost  The Eucharist |
| **PSHEC** | Internet Safety  Anti Bullying  The importance of friends  Falling out with a friend  Managing anger | SRE: personal space  . SRE: family differences  . Feeling happy  . Staying healthy  . Overcoming barriers to reaching goals | 1. Similarities and differences  2. Feeling good about yourself  3. Surprises  4. Hopeful and disappointed  5. Hiding or showing feelings  6. Standing up for myself |
| **MFL (KS2)** | Spanish | Spanish | Spanish |