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| **Year \_3\_** | **Autumn Term****Topic:** | **Spring Term****Topic:** | **Summer Term****Topic:** |
| **Science** | Rocks and Fossils | Forces and Animals and Humans | Plants and Light |
| **Computing** | Programming using scratch to bring it to lifeUsing commands and repeat commandsSafetySearch engines using these effectively and using Microsoft software. | Games in new worldProgramming creating a new game using KODU (check for software)- handling and collecting and using dataMultimedia- creating different effects using different texts and graphics. | Move it sort itProgramming- commands and sequences- algorithmsHandling data- using and adding to simple databasesMultimedia- creating a photo story |
| **Music** | ChangraPlay and perform in groups and solo using voices with increased control. | ChangraAppreciate and listen to music from different cultures- link to Egyptians | ChangraImprovise and compose music for different purposes e.g. the growth of a flower link to science. |
| **History** | Local Studies/ Stone Age | Egypt | Extreme Survival/ Olympics |
| **Geography** | Local Studies /Stone Age | Egypt | Extreme Survival / Olympics |
| **P.E** | AthleticsFootball/ DodgeballGymnastics | Gym DanceInvasion/ Athletics | AthleticsStriking and fielding |
| **Art** | Cave Drawings and sketches using different techniques- creating natural dyes using colours and painting skills. | Design a death mask- research death masks and their designs- using sketches and media to supportUsing a range of materials paper mache/ card/  | Textiles- using a variety of techniques to create arctic/desert pictures- using a range of textiles to create a collage effect of images to represent hot and cold. |
| **Design and Technology** | Design a 3D Stone Age Village (Round House)- generate and model through discussion.Selecting a range of materialsEvaluate ideas against their own and others and suggest improvements. | Construction and mechanism based looking at how the Pyramids were constructed using levers, pulleys – to link with Science and forces- friction | Design and create a high energy snack bar.Understanding the principles behind a healthy diet.Research some energy bars/taste/ discuss how these could be improved or designed better for consumption. |
| **RE**  | BelongingReconciliationPrayerAdvent | ChristmasWe listen to Gods WordLentHoly Week | EasterPentecostThe Eucharist  |
| **PSHEC** |  Internet SafetyAnti BullyingThe importance of friends  Falling out with a friend  Managing anger  | SRE: personal space . SRE: family differences . Feeling happy . Staying healthy . Overcoming barriers to reaching goals  | 1. Similarities and differences2. Feeling good about yourself3. Surprises4. Hopeful and disappointed5. Hiding or showing feelings6. Standing up for myself |
| **MFL (KS2)** | Spanish | Spanish | Spanish |