## PARENTAL QUESTIONNAIRE July 2013 RESULTS St. Mary's Catholic Primary School

Many thanks to all of you who completed our questionnaire back in July - we had 66 responses, representing 70 pupils. Two questionnaires were not included as they were not named.

representing 70 papils. Two questioninalities	Strongly Agree/Agree	Disagree /Strongly	Don't Know
		Disagree	
<ol> <li>The ethos of the school is good (distinctive character, attitudes)</li> </ol>	100%	0	0
2. My child enjoys school	98.5%	1.5%	0
3. My child feels s safe at school	100%	0	0
The school ensures my child is well looked after	97%	3%	0
5. St. Mary's pupils usually behave well	100%	0	0
The school operates an effective system of rewarding and praising children	97%	1.5%	1.5%
<ol><li>I am kept well informed about how my child is progressing</li></ol>	90%	10%	0
<ol><li>The school has high expectations for my child</li></ol>	85%	7.5%	7.5%
9. My child is taught well	97%	0	3%
10. My child is making good progress	90%	4%	6%
<ol> <li>The school is helping my child reach his/her potential</li> </ol>	84.5%	3%	12.5%
12. The school responds well to my concerns	94%	4.5%	1.5%
13. The school provides appropriate homework	91%	7.5%	1.5%
14. I am kept informed about school developments, events and matters of interest	95.5%	3%	1.5%

## Completed Named Responses (pupil numbers, not questionnaire numbers returned):

completed radiced responses (papir humbers, not questioninal e humbers returned).				
<u>Year R</u>	<u>Year 1</u>	Year 2	<u>Year 3</u>	
16 questionnaires	7 questionnaires	14 questionnaires	10 questionnaires	
completed	completed	completed	completed	
<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>		
12 questionnaires	8 questionnaires	5 questionnaires		
completed	completed	completed		

## Some of your questions, comments and suggestions: (Responses will follow in newsletters and on the website)

- \* Thank you so much to all the staff for your hard work at St. Mary's. It is a wonderful, calm and happy place to be I know my son is thriving here and I am looking forward to my daughter starting. Many thanks!
- \* I would like to express my thanks to all the staff of St. Mary's for their hard work and dedication, ensuring a positive experience for both my children

- \* My daughter has really enjoyed the topics she has covered and has therefore made good progress. Thanks to the teachers 'or making learning fun and keeping the children interested!
- \* I am very happy with the progress my child has made this year
- Teachers are always very helpful and they are open to talk to parents
- \* I know my child is cared for well
- \* The curriculum is designed to interest and excite the children
- \* I'm very happy with St. Mary's!
- \* Love the discipline and strictness, the uniform and the emphasis on respecting and looking after each other
- \* They enjoy school every single day!
- \* My children have reached their potential and above all have been very happy at school. It is like a big family
- \* My child has developed a very positive and conscientious attitude towards attendance
- \* St. Mary's: an excellent school. Parent communication has been brilliant, thank you
- \* A wonderful school: I feel lucky my children come here!
- \* The school listens to and responds to any concerns or issues
- \* The newsletter is excellent!
- \* Thank you so much for the support my child (with special needs) receives
- Both my children have been cared for and challenged this year (particularly with Big Maths)
- \* I would like more information about my child's progress
- We would like more homework
- \* Sometimes homework demands are too high
- \* Texts and emails are great just a little slow at coming through
- Sometimes expectations are too high, particularly for those children with learning difficulties
- Concerns raised about friendship issues at playtime parents should be informed. A
  buddy system of Year 6 pupils may help
- \* I have concerns about the old-fashioned practices used to motivate, encourage and discipline children. I find some behaviour management strategies unacceptable
- \* Could we have more information as to what progress children make from year to year in terms of reaching age-appropriate expectations?
- \* Children don't drink enough in hot weather: could they have quiet drinking times during the day?
- \* Will Key Stage 2 pupils be learning Spanish in order to prepare for the St. Benedict's MFL curriculum?
- \* Any chance of St. Mary's educating other schools in parent communication?
- \* Could we have more information about after-school clubs and other opportunities?
- \* I was not able to get an appointment for parents' evening as all slots were taken
- \* A small point: could parents please wait for children on the playgrounds, rather than blocking the paths around the school?
- \* Could more work be given to children who are struggling, for them to do with their parents at home?
- \* Could St. Mary's consider the cost of school trips?
- \* Could the website be improved and updated regularly?
- \* Could we have 'Forest School' at St. Mary's?
- \* Could performances be moved to the Arts' Centre due to the size of St. Mary's hall?
- \* Could we please have a breakfast club starting at 7.45 or 8 a.m?
- \* Can you clarify what is happening with regards to foreign language teaching?